



Calcasieu Parish Schools
2018-2019
Balanced Score Card for School Improvement
Karl Bruchhaus, Superintendent

Mission: Building Foundations for the Future

Vision: High Academic Achievement

- 1. Improve Student Achievement
- 2. Promote a Safe and Nurturing Environment
- 3. Provide Strong Leadership for Effective and Efficient Processes
- 4. Enhance Teacher Capacity Through Professional Development
- 5. Strengthen Collaboration with Stakeholders
- 6. Increase Parent and Community Satisfaction

Balanced Scorecard Goals:

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| 1 | High Academic Achievement: All students will demonstrate academic growth and be well prepared for their future |
| 2 | Safe Productive Environment: Create a safe and caring learning environment that includes a positive inclusive school culture, positive collaboration and communication with all stakeholders throughout the system |
| 3 | Stakeholder Satisfaction: Implement career pathways and prepare students for career and college placement |
| 4 | Operational Efficiency: Recruit, attract, develop and retain highly effective staff to carry out the district’s mission, goals, and objectives |

| Strategic Objectives for High Academic Achievement | Lead Person(s) | Measures | 2018-19 Pretest/Baseline | 2018-19 Target & Actual | 2019-20 Pretest/Baseline | 2019-20 Target & Actual | 2020-21 Pretest/Baseline | 2020-21 Target & Actual | |
|---|--|--------------------------------|---|--|---|---|---|---|--|
| <div>✓ 1.1-A To increase % of students scoring proficient in ELA, K-5.</div> <div>The ELA Objective for Elementary</div> | Superintendent CAO Elementary Dept. | Elementary: DCAs | <p>% of students meeting target from DCA Pretest to Posttest in 2017-18:</p> <p>K-83% 1-86% 2-83%</p> <p>Basic & Above for grade level content 2017-18 (LEAP 2025 Test Results):</p> <p>3rd grade-70% 4th grade-76% 5th grade-77%</p> | <p>Target: K - 37% growth OR 81% attainment 1st - 21% growth OR 84% attainment 2nd - 21% growth OR 67% attainment</p> <p>Actual: % students meeting target from Pretest to Posttest (DCA) K- 74% 1st - 79 % 2nd - 77%</p> <p>Target: 2% growth rate Basic & Above for grade level content (LEAP 2025 Test Results)</p> <p>3rd grade 75% 4th Grade 91% 5th Grade 90%</p> | <p>% of students meeting target from DCA Pretest to Posttest in 2018-19:</p> <p>K - 74% 1 - 79% 2 - 77%</p> <p>Basic & Above for grade level content 2018-19 (LEAP 2025 Test Results):</p> <p>3rd grade - 75% 4th grade - 91% 5th grade - 90%</p> | <p>Target: K 37% growth OR 81% attainment 1st 21% growth OR 84% attainment 2nd 20% growth OR 65% attainment</p> <p>Actual: __% students meeting target from Pretest to Posttest (DCA) K- 1st - 2nd -</p> <p>Target: 2% growth rate Basic & Above for grade level content (LEAP 2025 Test Results)</p> <p>3rd grade __% 4th Grade __% 5th Grade __%</p> | <p>% of students meeting target from DCA Pretest to Posttest in 2019-20:</p> <p>K __% 1 __% 2 __%</p> <p>Basic & Above for grade level content 2019-20 (LEAP 2025 Test Results):</p> <p>3rd grade __% 4th grade __% 5th grade __%</p> | <p>Target: K - __% growth OR __% attainment 1st - __% growth OR __% attainment 2nd - __% growth OR __% attainment</p> <p>Actual: __% students meeting target from Pretest to Posttest (DCA) K- 1st - 2nd -</p> <p>Target: 2% growth rate Basic & Above for grade level content (LEAP 2025 Test Results)</p> <p>3rd grade __% 4th Grade __% 5th Grade __%</p> | |
| <div>✓ 1.1-B To increase % of students scoring proficient in ELA, 6-8.</div> <div>The ELA Objective for Middle School</div> | Superintendent CAO Middle School Dept. | Middle School: LEAP Results | <p>2017-18 LEAP 2025 Mastery & Above:</p> <p>6th Grade <u>43%</u>-5th grade scores 7th Grade <u>39%</u>-6th grade scores 8th Grade <u>43%</u>-7th grade scores</p> | <p>Target: 5% improvement in Growth Rate LEAP to LEAP: (Mastery & Above)</p> <p>6th Grade - 82% 7th Grade - 44% 8th Grade - 48%</p> | <p>2018-19 LEAP 2025 Mastery & Above:</p> <p>6th Grade <u>42%</u>-5th grade scores 7th Grade <u>37%</u>-6th grade scores 8th Grade <u>53%</u>-7th grade scores</p> | <p>Target: 5% improvement in Growth Rate LEAP to LEAP: (Mastery & Above)</p> <p>6th Grade - 44% 7th Grade - 42% 8th Grade - 58%</p> | <p>2019-20 LEAP 2025 Mastery & Above:</p> <p>6th Grade __%-5th grade scores 7th Grade __%-6th grade scores 8th Grade __%-7th grade scores</p> | <p>Target: 5% improvement in Growth Rate LEAP to LEAP: (Mastery & Above)</p> <p>6th Grade - __% 7th Grade - __% 8th Grade - __%</p> | |

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|---|--|----------------------|---|---|--|---|---|--|--|
| | | | | Actual: 6 th Grade – 37% 7 th Grade - 53% 8 th Grade – 52% | | Actual: 6 th Grade – ____ 7 th Grade - ____ 8 th Grade – ____ | | | |
| Strategic Objectives for High Academic Achievement | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
| ✓ 1.1-C To increase % of students scoring proficient in ELA, 9-12. The ELA Objective for High School | Superintendent CAO High School Dept. | High School: EOCs | % of students scoring proficient on 2017-18 EOCs: Eng. I - 79% Eng. II – 74% | Target: 2% Growth in Proficiency EOCs: Eng. I – 81% Eng. II 76% Actual: Eng. I – 80.1% Eng. II – 74.6% Eng. III – 64.1% | % of students scoring proficient on 2018-19 EOCs: Eng. I – 80.1% Eng. II- 74.6% Eng. III 64.1% | Target: 2% Growth in Proficiency EOCs: Eng. I 82.1% Eng. II 76.6% Eng. III 66.1% Actual: Eng. I – ____ Eng. II - ____ Eng. III - ____ | % of students scoring proficient on 2018-19 EOCs: Eng. I – ____ Eng. II- ____ Eng. III ____ | Target: 2% Growth in Proficiency EOCs: Eng. I ____ Eng. II ____ Eng. III ____ Actual: Eng. I – ____ Eng. II - ____ Eng. III - ____ | |
| ✓1.2 A To increase % of students scoring proficient in MATH K-5 The MATH Objective for Elementary School | Superintendent CAO Elementary Dept. | Elementary: DCAs | % of students meeting target on 2017-18 DCA Posttest: K-86% 1-87% 2-81% Basic & Above for grade level content (LEAP 2025 Test Results): 3rd grade- 72% 4th grade- 72% 5th grade- 66% | Target: K - 36% growth OR 82% attainment 1st - 35% growth OR 86% attainment 2nd - 30% growth OR 81% attainment Actual: % students meeting target from Pretest to Posttest (DCA) K- 76% 1st – 80% | % of students meeting target on 2018-19 DCA Posttest: K - 76% 1 st - 80% 2 nd - 54% Basic & Above for grade level content (LEAP 2025 Test Results): 3rd grade- 75% 4th grade- 85% 5th grade- 83% | Target: K 36% growth OR 82% attainment 1st 35% growth OR 86% attainment 2nd 20% growth OR 65% attainment Actual: ____% students meeting target from Pretest to Posttest (DCA) K- 1st – | % of students meeting target on 2019-20 DCA Posttest: K-____% 1-____% 2-____% Basic & Above for grade level content (LEAP 2025 Test Results): 3rd grade-____% 4th grade-____% 5th grade-____% | Target: K - ____% growth OR ____% attainment 1st - ____% growth OR ____% attainment 2nd - ____% growth OR ____% attainment Actual: ____% students meeting target from Pretest to Posttest (DCA) K- | |

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|---|--|-------------------------------------|--|--|---|--|--|---|--|
| | | | | 2nd – 54% Target: 2% growth rate Basic & Above for grade level content (LEAP 2025 Test Results) Actual: 3 rd grade 75% 4 th Grade 85% 5 th Grade 83% | | 2nd – Target: 2% growth rate Basic & Above for grade level content (LEAP 2025 Test Results) Actual: 3 rd grade __% 4 th Grade __% 5 th Grade __% | | | |
| Strategic Objectives for High Academic Achievement | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
| √ 1.2-B To increase % of students scoring proficient in MATH, 6-8 The MATH Objective for Middle School | Superintendent CAO Middle School Dept. | Middle School: LEAP 2025 | Previous Year LEAP 2025 Mean Score: 6 th Grade (5 th grade scores) 25% 7 th Grade (6 th grade scores) 22% 8 th Grade (7 th grade scores) 25% | Target 5% increase in Growth Rate 2017 LEAP 2025 to 2018 LEAP 2025: 6 th Grade - 30% 7 th Grade - 27% 8 th Grade - 30% Actual Mean Score: 6 th Grade – 30 % 7 th Grade – 28 % 8 th Grade – 24 % Algebra 1 – 82% | Previous Year LEAP 2025 Mean Score: 6 th Grade (5 th grade scores) 26% 7 th Grade (6 th grade scores) 30% 8 th Grade (7 th grade scores 28% Algebra 1 – 82% | Target 5% increase in Growth Rate 2018 LEAP 2025 to 2019 LEAP 2025: 6 th Grade - 31% 7 th Grade – 35 % 8 th Grade – 33 % Algebra 1 - 87 % Actual Mean Score: 6 th Grade - ____% 7 th Grade - ____% 8 th Grade - ____% Algebra 1 - ____% | Previous Year LEAP 2025 Mean Score: 6 th Grade (5 th grade scores) __% 7 th Grade (6 th grade scores) __% 8 th Grade (7 th grade scores __% | Target 5% increase in Growth Rate 2018 LEAP 2025 to 2019 LEAP 2025: 6 th Grade - ____% 7 th Grade – ____% 8 th Grade – ____% Algebra 1 - ____% Actual Mean Score: 6 th Grade - ____% 7 th Grade - ____% 8 th Grade - ____% Algebra 1 - ____% | |

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|---|--|-----------------------|---|---|---|---|---|--|--|
| <div>√ 1.2-C To increase % of students scoring proficient in MATH, 9-12</div> <div>The MATH Objective for High School</div> | Superintendent CAO High School Dept. | High School: EOC's | % of students scoring proficient on 2017-18 EOCs: Algebra I - <u>73%</u> Geometry - <u>67%</u> | Target: <u>2% Growth in Proficiency EOCs:</u> Algebra I – <u>75%</u> Geometry – <u>69%</u> Actual: Algebra I – <u>74.1%</u> Geometry – <u>68.8%</u> | % of students scoring proficient on 2018-19 EOCs: Algebra I <u>74.1%</u> Geometry <u>68.8%</u> | Target: <u>2% Growth in Proficiency EOCs:</u> Algebra I <u>76.1%</u> Geometry <u>70.8%</u> Actual: Algebra I ____% Geometry ____% | % of students scoring proficient on 2019-20 EOCs: Algebra I ____% Geometry ____% | Target: <u>2% Growth in Proficiency EOCs:</u> Algebra I ____% Geometry ____% Actual: Algebra I ____% Geometry ____% | |
| <div>√ 1.3 To increase % of students scoring proficient on EOCs in High School.</div> <div>Math EOC</div> | Superintendent CAO High School Dept. | EOCs | % of students scoring proficient in 2017-18 Eng. I - <u>79%</u> Eng. III - <u>74%</u> Alg. 1 - <u>73%</u> Geom. - <u>67%</u> Am His – <u>59%</u> | Target: <u>2% Growth in Proficiency</u> Eng. I - <u>81%</u> Eng. III- <u>76%</u> Alg. 1- <u>75%</u> Geom.- <u>69%</u> Am His– <u>61%</u> Actual: Eng. I - <u>80.1%</u> Eng. II <u>74.9%</u> Eng. III <u>64.1%</u> Alg. 1 <u>74.1%</u> Geom. <u>68.7%</u> Am His <u>59.2%</u> | % of students scoring proficient in 2018-19 Eng. I <u>80.1%</u> Eng. II <u>74.9%</u> Eng. III <u>64.1%</u> Alg. 1 <u>74.1%</u> Geom. <u>68.7%</u> Am His <u>59.2%</u> | Target: <u>2% Growth in Proficiency</u> Eng. I <u>82.1%</u> Eng. III <u>66.1%</u> Alg. 1 <u>76.1%</u> Geom. <u>70.7%</u> Am His <u>61.2%</u> Actual: Eng. I- ____% Eng. II- ____% Alg. 1- ____% Geom. ____% Am H– ____% | % of students scoring proficient in 2015 Eng. I ____% Eng. III ____% Alg. 1 ____% Geom. ____% Am His ____% | Target: <u>2% Growth in Proficiency</u> Eng. I ____% Eng. III ____% Alg. 1 ____% Geom. ____% Am His ____% Actual: Eng. I- ____% Eng. II- ____% Alg. 1- ____% Geom. ____% Am H– ____% | |
| Strategic Objectives for High Academic Achievement | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |

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| <div>√ 1.4 To increase the combined Work Keys and ACT indexes by spring 2019</div> <div>ACT/Work Keys Scores</div> | Superintendent CAO High School Dept. | ACT | % of students scoring proficient in 2017-18 Work Keys/ACT- 74.2% | Target: 2% Growth in Proficiency on Work Keys/ACT 76.2% Actual: Work Keys/ACT 77.3% | % of students scoring proficient in 2018-19 Work Keys/ACT- 77.3% | Target: 2% Growth in Proficiency on Work Keys/ACT 79.3% Actual: Work Keys/ACT ____% | % of students scoring proficient in 2018-19 Work Keys/ACT- 77.3% | Target: 2% Growth in Proficiency on Work Keys/ACT ____% Actual: Work Keys/ACT ____% | |
| <div>√ 1.5 To decrease the number of student absences in grades K-12 (# of students missing 10+ days)</div> <div>Student Absences</div> | Superintendent CAO CWA Director & Supervisors Administrative Directors Principals | School & District Attendance Reports | # of students with 10+ days in 2017-18: Without Dr. Excuses: Elem – 2497 Middle – 1,684 High - 2896 With Dr. Excuses: Elem – 3,991 Middle- 2,307 High- 3808 | Target: 5% (Reduction Rate) # of students missing 10+ days in 2018-19: Without Dr. Excuses: Elem – 2,372 or fewer Middle – 1,600 or fewer High – 2,751 or fewer With Dr. Excuses: Elem – 3,791 Middle- 2,192 High- 3,618 Actual: # of students missing 10+ days in 2018-19: Without Dr. Excuses: Elem- 2,382 Middle-1,982 High- 2,872 With Dr. Excuses: Elem – 4,029 Middle – 2,713 High – 3,708 | # of students missing 10+ days in 2018-19: Without Dr. Excuses: Elem – 2,382 Middle- 1,982 High- 2,872 | Target: 5% (Reduction Rate) # of students missing 10+ days in 2019-20 Without Dr. Excuses: Elem-2,263 or fewer Middle-1,883 or fewer High-2,728.5 or fewer Actual: # of students missing 10+ days in 2019-20: Without Dr. Excuses: Elem- ____ Middle-____ High- ____ With Dr. Excuses: Elem- ____ Middle-____ High- ____ | # of students missing 10+ days in 2018-19: Without Dr. Excuses: Elem - ____ Middle ____ High ____ | Target: 5% (Reduction Rate) # of students missing 10+ days in 2019-20 Without Dr. Excuses: Elem- ____ or fewer Middle- ____ or fewer High- ____ or fewer Actual: # of students missing 10+ days in 2019-20: Without Dr. Excuses: Elem- ____ Middle-____ High- ____ With Dr. Excuses: Elem- ____ Middle-____ High- ____ | |

| Strategic Objectives for High Academic Achievement | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
|--|---|--------------------------------|--|---|--|---|--------------------------------------|---|--|
| √ 1.6 ACADEMIC Increase the # of students in grades K-5 who are Proficient using RTI strategies/techniques. Academic RTI Elementary | Superintendent CAO Elementary Directors Principals | School level RTI Documentation | # of students identified for Academic Interventions: Elem ELA- 12,894 Elem Math- 13,747 | 2% Reduction Rate: Elem ELA- 12,636 Elem Math- 13,472 Actual: Elem: 3,434 (Math & ELA) (75%) | The RTI teams at the Elementary and Middle levels will track the number of students identified for interventions. | | | | |
| √ 1.6 ACADEMIC Increase the # of students in grades 6-8 who are Proficient using RTI strategies/techniques. Academic RTI Middle | Superintendent CAO Middle Level Directors Principals | School level RTI Documentation | # of students identified for Academic Interventions: Middle ELA- 4,790 Middle Math- 4,173 | 2% Reduction Rate: Middle ELA- 4,694 Middle Math- 5,421 Middle: ELA & Math- 1,119 (73%) | The RTI teams at the Elementary and Middle levels will track the number of students identified for interventions. | | | | |
| √ 1.6 ACADEMIC Increase the % of students in grades 9-12 earning high school/college credits Academic RTI High | Superintendent CAO High School Directors Principals | Course Failure Rate | 2017-18 HS Course Failure - 3% | Target: 2017-18 HS Course Failure Rate – Maintain at 3% Actual: HS Course Failure- 3.64% | 2018-19 HS Course Failure Rate: 3.64% | Target: Attain a 3% HS Course Failure Rate Actual: HS Course Failure- ____% | 2019-20 HS Course Failure Rate: ____ | Target: Attain a 3% HS Course Failure Rate Actual: HS Course Failure- ____% | |

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|--|--|---|---|--|--|--|--|--|--|
| <div>✓ 1.6-B (ELEM) Identify students meeting criteria for RTI BEHAVIOR Tier 2 & Tier 3 supports and increase % of students responding to these interventions</div> <div>Behavior RTI Elementary</div> | Superintendent CAO High School Directors District Coordinator Principals | School level RTI Documentation District level Quarterly Monitoring Reports | <div>Students identified at risk to receive RTI Tier 2 and 3 supports:</div> <div>Elementary Schools: 3rd Grade – 48.7% 4th Grade – 50.2% 5th Grade – 49.4%</div> <div>Average % students to receive RTI Supports: 49.4%</div> | <div>Target: 2% Overall Improvement Rate: Identified students - 47.4%</div> <div>Actual: Elementary Schools: 3rd Grade – 48.1% 4th Grade – 51.2% 5th Grade – 52.7%</div> <div>Average % students to receive RTI Supports: 50.7%</div> | <div>Students identified at risk to receive RTI Tier 2 and 3 supports:</div> <div>Elementary Schools: 3rd Grade: 48.1% 4th Grade – 51.2% 5th Grade – 52.7%</div> <div>Average % students to receive RTI Supports: 50.7%</div> | <div>Target: 2% Overall Improvement Rate: Identified students - 48.7%</div> <div>Actual: Elementary Schools: 3rd Grade – ____% 4th Grade – ____% 5th Grade – ____%</div> <div>Average % students to receive RTI Supports: ____%</div> | <div>Students identified at risk to receive RTI Tier 2 and 3 supports:</div> <div>Elementary Schools: 3rd Grade: ____% 4th Grade – ____% 5th Grade – ____%</div> <div>Average % students to receive RTI Supports: ____%</div> | <div>Target: 2% Overall Improvement Rate: Identified students - ____%</div> <div>Actual: Elementary Schools: 3rd Grade – ____% 4th Grade – ____% 5th Grade – ____%</div> <div>Average % students to receive RTI Supports: ____%</div> | |
| <div>✓ 1.6-B (MID) Identify students meeting criteria for RTI BEHAVIOR Tier 2 & Tier 3 supports and increase # of students responding to these interventions</div> <div>Behavior RTI Middle</div> | Superintendent CAO High School Directors District Coordinator Principals | School level RTI Documentation District level Quarterly Monitoring Reports | <div>Students identified at risk to receive RTI Tier 2 and 3 supports:</div> <div>Middle Schools: 6th Grade – 62.1% 7th Grade – 64.7% 8th Grade – 69.1%</div> <div>Average % students to receive RTI Supports: 65.3%</div> | <div>Target: 2% Overall Improvement Rate: Identified Students – 63.3%</div> <div>Actual: Middle Schools: 6th Grade – 59.9% 7th Grade – 65.6% 8th Grade – 67.6%</div> <div>Average % students to receive RTI supports: 64.4%</div> | <div>Students identified at risk to receive RTI Tier 2 and 3 supports:</div> <div>Middle Schools: 6th Grade: 59.9% 7th Grade – 65.6% 8th Grade – 67.6%</div> <div>Average % students to receive RTI Supports: 64.4%</div> | <div>Target: 2% Overall Improvement Rate: Identified Students – 62.4%</div> <div>Actual: Middle Schools: 6th Grade – ____% 7th Grade – ____% 8th Grade – ____%</div> <div>Average % students to receive RTI supports: ____%</div> | <div>Students identified at risk to receive RTI Tier 2 and 3 supports:</div> <div>Middle Schools: 6th Grade – ____% 7th Grade – ____% 8th Grade – ____%</div> <div>Average % students to receive RTI supports: ____%</div> | <div>Target: 2% Overall Improvement Rate: Identified Students - ____%</div> <div>Actual: Middle Schools: 6th Grade – ____% 7th Grade – ____% 8th Grade – ____%</div> <div>Average % students to receive RTI supports: ____%</div> | |

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|---|--|---|--|--|---|---|---|---|-----|-----|------|------|----|------|------|-------|---------|---------------------------|---|--|-----|-----|------|------|-----|-----|------|------|----|------|------|-------|-------------|--|--|---|--|-----|-----|------|--|--|-----|--|--|----|--|--|-------|--|--|--|---|--|-----|-----|------|--|--|-----|--|--|----|--|--|-------|--|--|
| √ 1.6-B (HS) Identify students meeting criteria for RTI BEHAVIOR TIER 2 & Tier 3 supports and increase # of students responding to these interventions Behavior RTI High | Superintendent CAO High School Directors District Coordinator Principals | School level RTI Documentation District level Quarterly Monitoring Reports | Students identified at risk to receive RTI Tier 2 and 3 supports: <u>High Schools:</u> No data available | Target: 2% Overall Improvement Rate: Identified Students – <u>High Schools:</u> No data available | Students identified at risk to receive RTI Tier 2 and 3 Supports: <u>High Schools:</u> No data available | Target: 2% Overall Improvement Rate: Identified Students – Actual: <u>High Schools:</u> 9 th Grade – ____% 10 th Grade – ____% 11 th Grade – ____% 12 th Grade - ____% | Students identified at risk to receive RTI Tier 2 and 3 Supports: <u>High Schools:</u> 9 th Grade - ____% 10 th Grade - ____% 11 th Grade - ____% 12 th Grade - ____% | Target: 2% Overall Improvement Rate: Identified Students – Actual: <u>High Schools:</u> 9 th Grade – ____% 10 th Grade – ____% 11 th Grade – ____% 12 th Grade - ____% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Strategic Objectives for Safe Productive Environment | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| √ 2.1 To increase positive behavior through monitoring school-wide results in PBIS Tier 1. PBIS Tier 1 | Superintendent CAO Directors | Benchmarks of Quality Evaluation Tool | 81.6% Proficient on the Benchmarks of Quality Evaluation Tool Elem Average – <u>85.6%</u> Middle Average – <u>81.1%</u> High Average– <u>70.3%</u> | Overall District Target: 85% <u>SWTFI Overall District Score: 88.8%</u> Actual: TFI Scores Elem. Average – <u>90%</u> Middle Average – <u>90%</u> High Average – <u>83%</u> *Assessment tool, BOQ was replaced with SWTFI | 2018-19 SWTFI Overall District Score: 88.8% SWTFI Scores Elem. Average – <u>90%</u> Middle Average – <u>90%</u> High Average – <u>83%</u> | Target: Overall Improvement Rate of 2%, which is 90.8% Actual: SWTFI Scores <u>Elem. Average</u> – ____% <u>Middle Average</u> – ____% <u>High Average</u> – ____% | 2019-20 SWTFI Overall District Score: ____% SWTFI Scores: Elem. Average – ____% Middle Average – ____% High Average – ____% | Target: Overall Improvement Rate of 2%, which is ____% SWTFI Scores: <u>Elem. Average</u> – ____% <u>Middle Average</u> – ____% <u>High Average</u> – ____% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| √2.2 To reduce the number of missed days of instruction due to ISS/OSS at all grade levels ISS/OSS Absences | Superintendent CAO Directors Principals | Web-Pams Documentation Principal Monthly Reports | Missed days of instruction in 2017-18: ISS Days – 8,395 OSS Days – 9,721 <table><tr><td></td><td>OSS</td><td>ISS</td></tr><tr><td>ELEM</td><td>1487</td><td>836</td></tr><tr><td>MID</td><td>3576</td><td>3858</td></tr><tr><td>HS</td><td>4658</td><td>3701</td></tr><tr><td>Total</td><td>18,116=</td><td>.5% Increase from 2016-17</td></tr></table> | | OSS | ISS | ELEM | 1487 | 836 | MID | 3576 | 3858 | HS | 4658 | 3701 | Total | 18,116= | .5% Increase from 2016-17 | Target: 2% Improvement in District Total: <u>17,754 days, or less</u> <table><tr><td></td><td>OSS</td><td>ISS</td></tr><tr><td>ELEM</td><td>1364</td><td>922</td></tr><tr><td>MID</td><td>3471</td><td>4531</td></tr><tr><td>HS</td><td>3171</td><td>2846</td></tr><tr><td>Total</td><td>16,305 days</td><td></td></tr></table> | | OSS | ISS | ELEM | 1364 | 922 | MID | 3471 | 4531 | HS | 3171 | 2846 | Total | 16,305 days | | Missed days of instruction in 2018-19: ISS Days – 8,299 OSS Days – 8,006 TOTAL Missed – 16,305 | Target: 2% Improvement in District Total: <u>15,979 days, or less</u> <table><tr><td></td><td>OSS</td><td>ISS</td></tr><tr><td>ELEM</td><td></td><td></td></tr><tr><td>MID</td><td></td><td></td></tr><tr><td>HS</td><td></td><td></td></tr><tr><td>Total</td><td></td><td></td></tr></table> | | OSS | ISS | ELEM | | | MID | | | HS | | | Total | | | TOTAL missed days of instruction in 2019-20: ISS Days – OSS Days – TOTAL Missed - | Target: 2% Decrease in District Total: _____ days, or less <table><tr><td></td><td>OSS</td><td>ISS</td></tr><tr><td>ELEM</td><td></td><td></td></tr><tr><td>MID</td><td></td><td></td></tr><tr><td>HS</td><td></td><td></td></tr><tr><td>Total</td><td></td><td></td></tr></table> | | OSS | ISS | ELEM | | | MID | | | HS | | | Total | | |
| | OSS | ISS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELEM | 1487 | 836 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MID | 3576 | 3858 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HS | 4658 | 3701 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 18,116= | .5% Increase from 2016-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | OSS | ISS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELEM | 1364 | 922 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MID | 3471 | 4531 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HS | 3171 | 2846 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 16,305 days | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | OSS | ISS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELEM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MID | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | OSS | ISS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ELEM | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MID | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| HS | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | | | TOTAL Days – 18,116 | Actual: Total Days: 16,305 | | Actual: Total Days: | | Actual: Total Days: | |
| √ 2.3 To ensure technology users will abide by the mandates and are aware of the consequences of utilizing network resources and electronic communications with students AUP & Electronic Communications Policy | Superintendent CAO Directors Principals | AUP & Electronic Communication Policy signed by all technology users at the beginning of the year and for all incoming students and staff throughout the year | 100% of users in 2017-18 | Target: 100% Actual: 100% Elementary Schools 100% Middle Schools 100% of middle schools utilize and documents the AUP, and the Electronics Communication policies High Schools 100% of high schools utilizes and documents the district technology policy. | 100% of users in 2018-19 | Target: 100% Actual: Elementary Schools Middle Schools High Schools | 100% of users in 2019-20 | Target: 100% Actual: Elementary Schools Middle Schools High Schools | |
| Strategic Objectives for Safe Productive Environment | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
| √ 2.4 To maintain a safe, orderly, civil, and positive learning environment so that students and employees do feel safe while at school or school-related activities Mandated Policy Review | Superintendent CAO Directors Principals | The following policy signed and dated as required: *Bullying and Hazing Policy *Mandated Bullying Training *Sexual Harassment *Employee Code of Conduct *Child Abuse Policy & Mandated In-service Training | Elementary Schools 100% of Elementary Schools utilize and document the district code of conduct. All policies related to maintaining a safe productive environment have been signed by all employees in the Elementary Schools. Middle Schools- 100% of schools provided each student and staff member with the district code of conduct policy. All | Target: 100% Actual: 100% schools across all levels hold sites accountable for ensuring that the district Code of Conduct has been read and understood by all stakeholders as evidenced by signed and dated documents on file at the school level. | Elem Schools 100% of Elementary Schools utilize and document the district code of conduct. All policies related to maintaining a safe productive environment have been signed by all employees in the Elementary Schools. Middle Schools- 100% of schools provided each student and staff | Target: 100% Actual: Elem Schools Middle Schools- High Schools - | | Target: 100% Actual: Elem Schools Middle Schools- High Schools - | |

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| | | <p>*Employee Alcohol, Drug and Substance Abuse Training</p> | <p>policies required of the district have been read and understood as evidenced by signature and dated documents on file at the school level.</p> <p><u>High Schools</u> - 100% of high schools utilize and document the district code of conduct.</p> | | <p>member with the district code of conduct policy. All policies required of the district have been read and understood as evidenced by signature and dated documents on file at the school level.</p> <p><u>High Schools</u> 100% of high schools utilize and document the district code of conduct.</p> | | | | |
| <p>✓ 2.5 To preserve the public trust, personal and institutional integrity, all CPSB employees will be informed of the expectations and legalities of professional and ethical behavior.</p> <p>Ethics Course Mandate</p> | <p>Superintendent CAO Directors Principals</p> | <p>% of certificates submitted by staff as evidence of completing Ethics Training</p> | <p>August 2, 2017 – Reminder at the Principals’ Mtg.</p> <p>August 21, 2017- Notification of Ethics Training Requirement</p> <p>Access to the portal in an email to all employees</p> <p>December 4, 2017 – A reminder was sent to all employees</p> <p>Dept Heads and Principals are to file the Certificate of Completion</p> <p>December 11, & 17, 2017 The Ethics Training Requirement notice was included in Dr. Lafargue’s weekly Reminder List</p> | <p>Target: 100% of Staff State Ethics Training Mandate by 12/2018</p> <p>Portal Access throughout the year</p> <p>Dept. Heads/Principals to collect certificates of completion</p> <p>Actual: July 27, 2018, annual Ethics training made available</p> <p>Principals keep the certificates</p> <p>August 2, 2018 – A reminder was communicated at the Principals’ Mtg.</p> <p>August 7, 2018 – The Ethics Training Requirement notice was included in Dr. Lafargue’s</p> | <p>CAO communicated the mandate to all staff</p> <p>The Portal was made available in a timely fashion.</p> <p>Principals kept the certificate of completion on file</p> | <p>Target: 100% of Staff</p> <p>Actual:</p> | | <p>Target: 100% of Staff</p> <p>Actual:</p> | |

| | | | | weekly Reminder List to all employees | | | | | |
|--|---|--|---|---|---|---|--|-----------------------------|--|
| Strategic Objectives for Stakeholder Satisfaction | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
| ✓ 3.1 To improve communication methods with all stakeholders | Superintendent Chief Academic Officer Public Information Officer Directors Principals | Stakeholder Satisfaction Surveys Parents Registered on Web-Pams Website Community Meetings Web Postings Daily interaction with media outlets Focus Group Sessions Community Forums | <u>Website Hits:</u> 3,507,009 (July 1, 2017 – June 30, 2018) <u>Media Coverage</u> –3-4 stories weekly; 359 separate interactions Over 1.6 million calls using the School Messenger; over 418,000 calls initiated directly from PIO office Remind App utilized on large scale in the district Gained over 4800 likes on CPSB’s FB; gained over 3400 new followers on CPSB’s Twitter page Developed a CPSB Instagram page | <u>Target:</u> Media Coverage Objective – 3 to 4 stories weekly Consistent communication with stakeholders Social Media platform growth (school/dept. guidelines, innovation, recruitment, etc.) <u>Actual:</u> <u>Website Hits:</u> 2,982,085 (July 1. 2018 – June 13, 2019) <u>Media Coverage:</u> Over 350 incidences -App. 650 CPSB news stories published <u>School Messenger:</u> Over 1.3 million calls in 18-19 <u>Remind 101:</u> used by depts, teachers, parents throughout district <u>Social Media:</u> gained over 1,400 new likes on FB, and over 170 new Instagram & Twitter followers | <u>Website Hits:</u> 2,982,085 (July 1. 2018 – June 13, 2019) <u>Media Coverage:</u> Over 350 incidences <u>School Messenger:</u> Over 1.3 million calls in 18-19 <u>Remind 101:</u> used by depts, teachers, parents throughout district <u>Social Media:</u> gained over 1,400 new likes on FB, and over 170 new Twitter followers | <u>Target:</u> <u>Media Coverage</u> – 1)Maintain 3-4 publicized stories on average 2)Increase media partner relationships with 375+ engagements <u>Communication with Parents –</u> 1) Continue to use Messenger for all crisis events and lockdown drills 2) Two to three parent reminders during year for parent contact info updates 3) Exceed 1 million relevant calls using School Messenger <u>Communication with Employees –</u> 1) Add call notice to crisis event employee contacts 2) Implement teacher survey for quality feedback | <u>Website Hits:</u> <u>Media Coverage:</u> <u>School Messenger:</u> <u>Remind 101:</u> <u>Social Media:</u> | <u>Target & Actual:</u> | |

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| | | | | | | 3)Implement Partner in Education Survey Social Platforms - Increase FB likes by 1,500+ 4)Increase Twitter followers by 200+ 5)Increase Instagram followers by 200+ | | | |
| √ 3.2 To host family involvement activities focused on increasing student achievement at all levels. | Superintendent CAO Family Involvement Coordinator Directors Principals | Calendars or Similar Documentation to C & I Administrative Directors | Minimum of 2/school, 100% of schools | Target: 100% Actual: 100% minimum 2/school reported by each department | Minimum of 2/school, 100% of schools | Target: 100% Actual: | Minimum of 2/school, 100% of schools | Target: 100% Actual: | |
| Strategic Objectives for Operational Efficiency | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
| √ 4.1 To decrease the number of days teachers are absent from school | Superintendent CAO | Aesop Data | Elem- 16,262 Mid- 6,323.5 High- 7,641.5 Total- 30,227 – Certified Personnel Absences OTHER than school-related, professional development, and sabbatical | Target: -1% Decrease in missed days by EOY= 29,925 or less absences Actual: Elem- 13,465.5 Middle- 5,153.5 High- 7,387 Total=26,006 ABSENCES This Is equal to a 14% reduction of absences! | 26,006 days- Certificated Personnel Absences OTHER than school-related, professional development, and sabbatical | Target: -2% Decrease in missed days by EOY = 25,486 or less absences Actual: Elem- Mid- High- Total- | _____ days: Certificated Personnel Absences OTHER than school-related, professional development, and sabbatical | Target: -1% Elem- Middle- High- Total – Actual: Elem- Mid- High- Total- | |

| | | | | | | | | | |
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| 4.2 To increase the number of personnel participating in health events sponsored by Risk Management. | Risk Management School Wellness Warrior(s) | Risk Management Data | Total Participants in 2017-18: 1,874 | Target: 2% Participant Increase by EOY= 1,911.5 Actual: Info unavailable | Total Participants in 2018-19: ____ | Target: 2% Participant Number by EOY= ____ Actual: ____ | Total Participants in 2019-20: ____ | Target: 2% Participant Number by EOY= ____ Actual: ____ | |
| | | | 624- Employees & Retirees Wellness Fair Participants | Actual: 503 | ____ - Employees & Retirees Wellness Fair Participants | Actual: ____ | ____ Employees & Retirees Wellness Fair Participants | Actual: ____ | |
| | | | 748 - Employees & Family Member 5K - 748 | Actual: 617 | ____ - Employees & Family Member 5K | Actual: ____ | ____ Employees & Family Member 5K | Actual: ____ | |
| | | | 502 - Preventive Care Participants | Actual: Not provided | ____ - Preventive Care Participants | Actual: ____ | ____ Preventive Care Participants | Actual: ____ | |
| Strategic Objectives for Operational Efficiency | Lead Person(s) | Measures | 2018-19 Baseline | 2018-19 Target & Actual | 2019-20 Baseline | 2019-20 Target & Actual | 2020-21 Baseline | 2020-21 Target & Actual | |
| ✓ 4.3 To increase the student: computer ratio. | CAO CTO Directors Principals | Computer/ Student Ratio # of Teachers IMPACT trained # AIR Participants | 35,881 # computers Student to computer ratio: 1.04 computers/student 251 # of teachers IMPACT trained 30,000+ # of AIR Participants 130 participated in the Tech Showcase | Target: 35,000 # of computers Actual: 35,302 to 32,613 students Maintain student to computer ratio: 1.04 computers/student Actual: 1.08 computers/student 285 # of teachers IMPACT trained | 35,302 computers 32,613 students Student to computer ratio: 1.08 computers/student 216 # of teachers IMPACT trained 96 participated in the Tech Showcase | Target: ____ # of computers Student to computer ratio target: ____ computers/student ____ # of teachers IMPACT trained ____ in the Tech Showcase | ____ computers to ____ students Student to computer ratio: ____ computers/student ____ # of teachers IMPACT trained ____ participated in the Tech Showcase | Target: ____ # of computers Student to computer ratio target: ____ computers/student ____ # of teachers IMPACT trained ____ in the Tech Showcase | |

| | | | | | | | | | |
|--|--|---|--|---|--|--|---|---|--|
| | | | | Actual: 216 # of teachers IMPACT trained 80 in the Tech Showcase 96 participated in the Tech Showcase | | | | | |
| 4.4 To improve teacher and leader effectiveness. | CAO Coordinator - The Office Teacher Leader Directors Principals | % of teachers scoring Effective on COMPASS evaluations | 94.8% or 2170 of 2287 teachers scored Proficient or higher on COMPASS evaluations EOY 2017-18 <u>Overall VAM Results: 17-18</u> Level 4 – 22% Level 3 – 31% Level 2 – 38% Level 1 – 9% | Target: 97% Proficiency Rate Actual: 2183 of 2310 teachers or 94.5% <u>Overall VAM Results:</u> Level 4 – 25% Level 3 – 29% Level 2 – 37% Level 1 – 9% (Please see attachment for more details) | 94.5% or 2183 of 2310 teachers scored Proficient and above on COMPASS evaluations EOY 2018-19 <u>Overall VAM Results: 18-19</u> Level 4 – 25% Level 3 – 29% Level 2 – 37% Level 1 – 9% | Target:97% Proficiency Rate Actual: ____ of ____ teachers or ____% <u>Overall VAM Results:</u> Level 4 – ____% Level 3 – ____% Level 2 – ____% Level 1 – ____% | ____% or ____ of ____ teachers scored Proficient and above on COMPASS evaluations EOY 2019-20 | Target: ____% Proficiency Rate Actual: ____ of ____ teachers or ____% <u>Overall VAM Results:</u> Level 4 – ____% Level 3 – ____% Level 2 – ____% Level 1 – ____% | |
| | | % of leaders scoring proficient and highly effective on COMPASS evaluations | 94.6% or 142 of 150 leaders scored Proficient on COMPASS evaluations EOY 2017-18 | Target: 97% Proficiency Rate Actual: 135 of 136 leaders or 99% (Please see attachment for more details) | ____% or ____ of ____ leaders scored Proficient on COMPASS evaluations EOY 2018-19 | Target: ____% Proficiency Rate Actual: ____ of ____ leaders or ____% | ____% or ____ of ____ leaders scored Proficient on COMPASS evaluations EOY 2019-20 | Target: ____% Actual: <u>Overall COMPASS Results:</u> Ineffective – ____0% Emerging – ____% Proficient – ____% Highly Effective - ____% | |

| | | | | | | | | |
|--|--------------------------------|---------------------------------------|--|---|---|----------------|-----------------------------|----------------|
| ✓ 4.5 Improve recruitment of quality staff across the district | CAO Directors Principals | Teacher Attrition Rate by Category | <u>2017-18 EOY Results:</u> <u>100%</u> of Springboard participants who continue, or complete the plan <u>13</u> College and Local Fairs Attended <u>480</u> Certifying Teacher collaborative sessions <u>75 PL's</u> enrolled in Certification Programs <u>10</u> Teacher Recruitment College Job Fairs Attended <u>4-6</u> Annual Advertising Efforts <u>24</u> Critical Shortage Hires <u>350</u> Participants at CPSB Job Fair | <u>Actual:</u> <u>100 %</u> of Springboard participants who continue, or complete the plan <u>17</u> College and Local Fairs Attended <u>500</u> Certifying Teacher collaborative sessions <u>70 PL's</u> enrolled in Certification Programs <u>13</u> Teacher Recruitment College Job Fairs Attended <u>4 to 6 times</u> Annual Advertising Efforts <u>30</u> Critical Shortage Hires <u>N/A</u> Participants at CPSB Job Fair | <u>2018-19 EOY Results:</u> <u>100%</u> of Springboard participants who continue, or complete the plan <u>17</u> College and Local Fairs Attended <u>500</u> Certifying Teacher collaborative sessions <u>70 PL's</u> enrolled in Certification Programs <u>13</u> Teacher Recruitment College Job Fairs Attended <u>4 to 6 times</u> Annual Advertising Efforts <u>30</u> Critical Shortage Hires <u>N/A</u> Participants at CPSB Job Fair | <u>Actual:</u> | <u>2019-20 EOY Results:</u> | <u>Actual:</u> |
|--|--------------------------------|---------------------------------------|--|---|---|----------------|-----------------------------|----------------|

CPSB BSC STRATEGIC OBJECTIVE 4.4 TO IMPROVE TEACHER AND LEADER EFFECTIVENESS:

FINAL/OVERALL COMPASS RATINGS FOR TEACHERS:

| | INEFFECTIVE | | EMERGING | | PROFICIENT | | HIGHLY EFFECTIVE | | | |
|-------------|-------------|---------|----------|---------|------------|---------|------------------|---------|---------------|---------------|
| LEVELS | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 | TOTAL 2017-18 | TOTAL 2018-19 |
| ELEMENTARY | 0 | 1 | 97 | 103 | 454 | 478 | 538 | 530 | 1089 | 1112 |
| MIDDLE | 0 | 0 | 12 | 14 | 164 | 169 | 252 | 267 | 428 | 450 |
| HIGH | 0 | 0 | 8 | 9 | 182 | 210 | 580 | 529 | 770 | 748 |
| TOTALS | 0 | 1 | 117 | 126 | 800 | 857 | 1370 | 1326 | 2287 | 2310 |
| PERCENTAGES | 0% | 0% | 5% | 5% | 35% | 37% | 60% | 57% | | |

FINAL/OVERALL COMPASS RATINGS FOR LEADERS:

| | INEFFECTIVE | | EMERGING | | PROFICIENT | | HIGHLY EFFECTIVE | | TOTAL | |
|-------------|-------------|---------|----------|---------|------------|---------|------------------|---------|---------|---------|
| LEVELS | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 | 2017-18 | 2018-19 |
| ELEMENTARY | 0 | 0 | 8 | 0 | 44 | 47 | 23 | 28 | 75 | 75 |
| MIDDLE | 0 | 0 | 0 | 1 | 17 | 14 | 13 | 8 | 30 | 23 |
| HIGH | 0 | 0 | 0 | 0 | 17 | 6 | 28 | 32 | 45 | 38 |
| TOTALS | 0 | 0 | 8 | 1 | 78 | 67 | 64 | 68 | 150 | 136 |
| PERCENTAGES | 0% | 0% | 5% | 1% | 52% | 49% | 43% | 50% | | |

VAM OUTCOMES FOR ALL SCHOOLS:

| ALL SCHOOLS VAM RATINGS 2017-18 | | | | | |
|---------------------------------|----|-----|-----|-----|-------|
| RATINGS | 1 | 2 | 3 | 4 | TOTAL |
| # | 35 | 150 | 120 | 88 | 393 |
| % | 9% | 38% | 31% | 22% | |

| ALL SCHOOLS VAM RATINGS 2018-19 | | | | | |
|---------------------------------|----|-----|-----|-----|-------|
| RATINGS | 1 | 2 | 3 | 4 | TOTAL |
| # | 44 | 182 | 145 | 124 | |
| % | 9% | 37% | 29% | 25% | |